LHS Student Accommodations   Name: **First Name Last Name**   Grade: **##**

Classroom

☐ Preferential seating _____

☐ Pair auditory with visual when presenting information/giving directions
- List directions abc/123
- Give examples of desired format

☐ Have student restate directions to check for understanding

☐ Student will show in-class work to teacher to see that proper procedure is being followed
- Teacher request: "show me what you are doing"

☐ Provide copies of notes to fill-in-the-blank or highlight

☐ Check planner/phone/devices to see that assignments are properly recorded

☐ Must have clear guidelines and clear expectations (limit ambiguous situations)

☐ Allow sensory breaks (pass out papers, act as class messenger, leave room for 3 minutes)

☐ Student will use phone to take picture of homework assignments on the board

☐ Follow schedule as accurately as possible/alert student of changes ahead of time (sudden changes can be distressing)

Assignments

☐ Student will write sample problems on homework paper

☐ Additional 24-48 hours for assignments (student will request before due date)

☐ Shortened homework assignments when possible _____

☐ Large projects broken into shorter steps (with deadlines)

☐ Allow essays/writing assignments to be typed

☐ Allow student to scan worksheets to complete electronically

☐ Writing – provide graphic organizers when possible

☐ Math – allow use of calculator for all assignments/tests

Materials

☐ Audiobooks/recorded textbooks when possible

☐ Dictation software for writing papers

☐ Extra set of books to keep at home

☐ Allow use of Smart Pen to take notes

☐ Number line

Testing

☐ Provide teacher-created study guide

☐ Read test/quiz directions aloud

☐ Read test to student when possible

☐ Extra time for tests/quizzes

☐ Student will complete unfinished test/quiz in Resource Room (student will write "Finish in Resource" on top of test)

☐ Fewer essay questions

☐ Fewer choices on multiple choice sections (3 choices instead of 5)

☐ Word bank for fill-in-the-blank sections

☐ Option for test corrections (conversation discussing test questions or allow written corrections; add ¼ - ½ pt per answer)

☐ No scantrons

☐ Short breaks during testing as needed

Additional Accommodations

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