

Lutheran High School Support Plan

At LuHi, we are committed to providing an inclusive learning environment where all students can succeed. Students with a diagnosed learning disability that impacts their ability to access the curriculum may qualify for a Support Plan. Our goal is to ensure that students receive the necessary accommodations to support their academic success.

Eligibility Requirements

To qualify for a Support Plan at LuHi, a student must provide a current psychoeducational evaluation conducted by a licensed professional. This evaluation must include assessments of:

Cognitive Functioning

Academic Performance

Social-Emotional Functioning

Accommodations Offered

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Preferential seating away from distraction

Chunk large projects & assignments + check-in's

Access to class notes to support note taking

Use of C-pens, audiobooks, or text to speech readers

Assistive technology for writing assignments/tests

Use of a 4-function calculator for math classes

Printed off tests (no electronic or scantron)

No points deducted for mis-spellings

Extra time (up to 1.5x) on tests

Priority registration of classes

Students who qualify for a Support Plan at LuHi may receive accommodations from the list on the left.

**Please note: 504 Plans and Letters from Physicians do not fulfill our requirement needed for a Support Plan. These accommodations align with the guidelines set forth for standardized testing, including the ACT and SAT. For more information on the Support Plan process, please contact the LuHi Student Support Services team.*